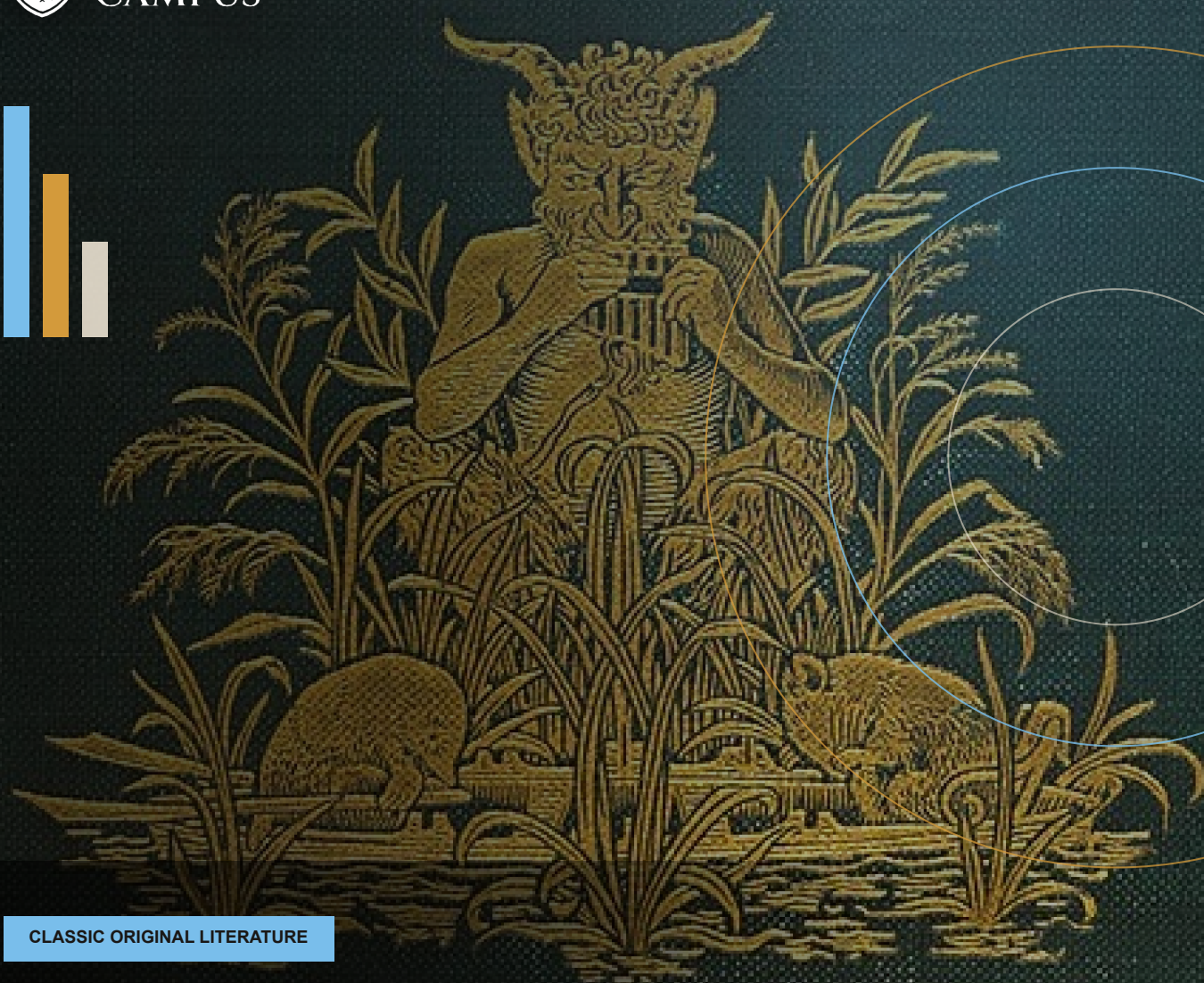
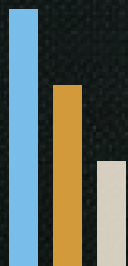




UPGRADE
CAMPUS



CLASSIC ORIGINAL LITERATURE

The Wind in the Willows

by Kenneth Grahame

Original Literature Companion

HOME, FREEDOM, AND EVIDENCE

READ

MARK

DISCUSS

WRITE

01

READING ROUTE

TRACK FREEDOM UNTIL IT NEEDS A HOME

This reading route follows how Mole, Rat, Badger, and Toad move between comfort, adventure, risk, and return. Students read exact language before making claims.

01

ENTER THE HOUSE

What kind of child is Mary before the garden changes her?

02

TRACK THE DOOR

How do locked rooms, secrets, and keys create pressure?

03

TEST THE GROWTH

Which changes come from place, care, habit, or friendship?

04

WRITE THE CLAIM

What does the garden prove about attention and renewal?

WHAT STUDENTS BUILD

- A whole-book evidence bank
- A map of home, road, river, wood, and hall
- Reusable English for motive and consequence
- A final claim about freedom and responsibility

WHOLE-BOOK ARC

HOME, ROAD, RISK, RETURN

The novel keeps testing a pattern: a safe place, a call outward, a risky mistake, and a return that should mean more than arrival.

ISOLATION Mary arrives alone	HOUSE rooms, rules, voices	KEY a secret becomes possible	GARDEN attention becomes action	FRIENDSHIP Dickon and Colin change the scale	PRACTICE growth becomes visible	RETURN Mr. Craven sees evidence
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RUNNING QUESTION

Does the garden merely symbolize change, or does it actually teach the children how to change?

ARC NOTE

CLOSED SPACE

where the pressure begins

ACTION

what the character does

VISIBLE CHANGE

what becomes evidence

READING METHOD

NOTICE, MARK, EXPLAIN

Read for the exact phrase that changes a scene. A small phrase can show freedom, fear, temptation, or repair.

NOTICE

Find exact words that feel strange, strong, repeated, or funny.

MARK

Underline the smallest phrase that proves your idea.

EXPLAIN

Turn the phrase into a clear sentence with because.

TRANSFER

Use the book's language in your own speaking or writing.

TODAY, MAKE EVIDENCE VISIBLE.

1. Circle one word that changes the mood.
2. Underline one complete source phrase.
3. Write one because sentence that explains what the phrase proves.

QUICK EVIDENCE CHECK

WORD

copy one exact word

WHY IT MATTERS

explain the effect

SENTENCE

This suggests that...

EVIDENCE SYSTEM

MOTIVE, ACTION, CONSEQUENCE

Characters often want something before they understand the cost. Track the sequence before judging them.

THREE-PART TRACKER

- Motive: what the character wants
- Action: what the character does
- Consequence: what changes because of it

YOUR TURN

1. Choose one character.
2. Add one exact phrase in each column.
3. Explain whether the consequence teaches anything.

EVIDENCE TRACE
EXACT WORDS

copy the proof

FUNCTION

what the words do

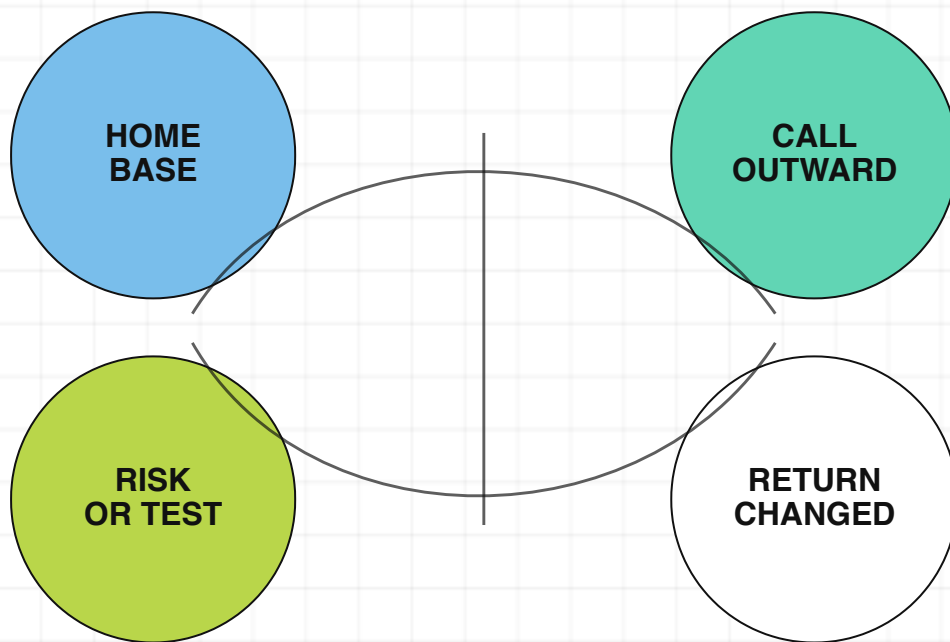
MY SENTENCE

use the evidence

INFOGRAPHIC

THE RETURN LOOP

The story often moves out from home and back again. Use the loop to test whether return means restoration, growth, or only repetition.



USE THE FIGURE

1. Place Mole, Rat, Badger, and Toad on the loop.
2. Add one phrase to each stage.
3. Mark which character changes least.

FIGURE TO TEXT

FIGURE DETAIL

what I see

TEXT DETAIL

exact phrase

INFERENCE

what it suggests

LANGUAGE SYSTEM

FREEDOM WORDS

Freedom in the novel can mean wonder, movement, temptation, or irresponsibility. Precise words matter.

CONTRAST SET

- free vs. reckless
- home vs. trapped
- adventure vs. impulse
- friendship vs. control

YOUR TURN

1. Choose one pair.
2. Find one source phrase.
3. Write a sentence that shows the difference.

EVIDENCE TRACE**EXACT WORDS**

copy the proof

FUNCTION

what the words do

MY SENTENCE

use the evidence

SEMINAR SYSTEM

EVIDENCE BEFORE CHARM

Toad is funny and persuasive, but charm is not proof. Seminar answers must point to exact words.

SEMINAR MOVES

- Clarify the claim.
- Ask which words prove it.
- Separate comedy from judgment.
- Revise after stronger evidence.

YOUR TURN

1. Make one claim about Toad.
2. Challenge it with a phrase.
3. Revise the claim without removing the evidence.

EVIDENCE TRACE

EXACT WORDS

copy the proof

FUNCTION

what the words do

MY SENTENCE

use the evidence

WRITING SYSTEM

BUILD A CONSEQUENCE CLAIM

A strong paragraph does not say only what happened. It explains what a consequence proves about a character.

PARAGRAPH FRAME

- Claim: The scene proves that...
- Evidence: The phrase ... shows...
- Reasoning: This matters because...
- Link: This connects to...

DRAFT SPACE

1. Choose a character.
2. Use two exact phrases from different chapters.
3. Explain what changes or fails to change.

DRAFT FIELD
CLAIM

make one arguable point

EVIDENCE

quote exact words

REASONING

explain because

REVISION

make it more precise

CHAPTER I

THE RIVER BANK

Focus: awakening into freedom. Mole leaves duty and discovers a larger world through Rat's calm friendship.

CHAPTER JOB

- Central question: How does the river turn freedom into something Mole can actually read?
- Track one complete source phrase.
- Turn one phrase into a claim.

YOUR TURN

1. Preview the chapter title.
2. Predict the pressure a character or place will face.
3. Write one question the chapter should answer.

EVIDENCE TRACE**EXACT WORDS**

copy the proof

FUNCTION

what the words do

MY SENTENCE

use the evidence
